### CURRENT CPP PHASE OF TREATMENT

<table>
<thead>
<tr>
<th>Foundation Phase</th>
<th>Feedback Session(s)</th>
<th>Core Intervention Phase</th>
<th>Discharge Phase</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Rarely</td>
<td>Seldom</td>
<td>Sometimes</td>
<td>Often</td>
</tr>
</tbody>
</table>

### SCORING

1. The caregiver has an emotional connection with the infant that allows the infant to experience safety, pleasure and comfort in the caregiver’s company.

   **CPP Fidelity:** Emotional Process  
   **CPP Objective:** Enhance Safety

2. The caregiver and infant engage in well-coordinated ‘serve and return’ interactions.

   **CPP Fidelity:** Dyadic-Relational  
   **CPP Objective:** Emotional Reciprocity

3. The caregiver follows the infant’s lead focusing on the infant’s interests or needs.

   **CPP Fidelity:** Dyadic-Relational  
   **CPP Objective:** Emotional Reciprocity

4. The caregiver adjusts own behaviors to match the pace, timing and rhythm of the infant’s behaviors.

   **CPP Fidelity:** Dyadic Relational  
   **CPP Objective:** Meaning of Behavior

5. The caregiver and infant engage in interaction that is mutually regulated.

   **CPP Fidelity:** Emotional Process  
   **CPP Objective:** Dyadic Body-Based Regulation

6. The caregiver attunes to the infant’s affect or emotional expressions.

   **CPP Fidelity:** Emotional Process  
   **CPP Objective:** Dyadic Affect Regulation

7. The caregiver uses ‘parentese’ to help the infant tune in socially or stay engaged.

   **CPP Fidelity:** Dyadic-Relational  
   **CPP Objective:** Normal Development

8. The caregiver scaffolds the infant’s play to support the infant’s learning.

   **CPP Fidelity:** Dyadic-Relational  
   **CPP Objective:** Normal Development

---

Jane Clarke, PhD – 2022
CYFD–BHS–IMH CPP TEAM