**Program Vision:** New Mexico families are supported to raise children who are healthy, happy and successful.

**Program Goals:** 1) Pregnant women experience improved prenatal health & babies experience improved birth outcomes; 2) Parents are available, responsive, attuned and appropriate with their infants and young children, supporting optimal social-emotional and cognitive development; and 3) Infants and young children to age 5 experience optimal social-emotional and cognitive development so that they are prepared for school success.

**Theoretical Framework**

- Attachment theory
- Prevention of Adverse Childhood Experiences (ACEs)
- Neuro-developmental research
- Mutual Competence
- Family-centered, relationship-based practice

**Core Quality Components** (Inputs/Resources)

- Culturally, linguistically & professionally competent Home Visitors
- Reflective Supervision
- Data management & support
- Data-informed continuous quality improvement
- Implementing agencies inform State-level programmatic decision making
- Community outreach & cross-agency coordination
- Adequate, sustained funding

**Core Service Components** (Outputs/Activities)

- Prenatal, post-partum and ongoing home visits*
- Parenting education to include developmental guidance and interaction support to support school readiness
- Screening (health, safety, development)
- Identification of community resources & referral supports

* A home may include schools or even jails, wherever the parent and child can be seen together, based on the specific needs of each particular family.
Short-Term Outcomes

Women are healthier throughout their pregnancies and babies experience improved birth outcomes.
- Increased use of prenatal care
- Increased numbers of babies born ≥ 37 weeks gestation

Mothers who experience postpartum depression (PPD) receive appropriate treatment.
- Mothers with possible symptoms of PPD are identified
- Mothers who screen positive for PPD demonstrate knowledge of how to access services to help them with this condition.

Parents have the knowledge and skills needed to nurture their child's development so that each child is ready for school.
- Parents demonstrate knowledge of their children's developmental abilities and emerging skills and stages.
- Parents routinely spend time interacting in a nurturing and positive manner with their children
- Parents demonstrate knowledge of which developmental milestones their children have achieved.

Parents provide appropriate health and safety monitoring, supervision and practices according to the developmental needs/stages of their children.
- Parents demonstrate awareness of health, nutritional, and physical safety needs appropriate for child's age and stage of development.

Health and safety issues and possible developmental delays are identified early.
- Parents demonstrate knowledge of how to access community resources available to them to help address identified areas of need (including domestic violence, substance abuse, physical, dental and mental health needs and developmental services).

Families are more connected to health care and needed social supports.
- Parents demonstrate knowledge of how to access needed services available to them in the community.
- Parents demonstrate knowledge of how reliable, safe, and appropriate friends, family members, and neighbors can provide their families with support when they need it.

Long-Term Outcomes

Babies are born healthy.

Children are nurtured by their parents & caregivers.

Children are physically & mentally healthy & ready for school.

Children & families are safe.

Families are connected to formal & informal supports in their communities.